

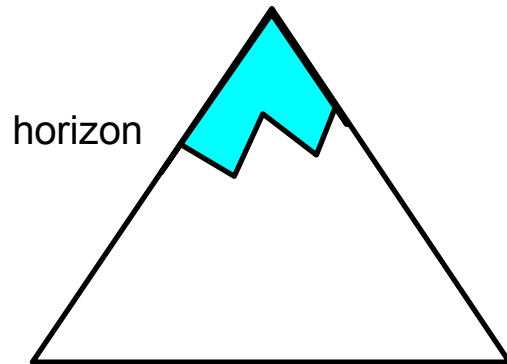
# Outline

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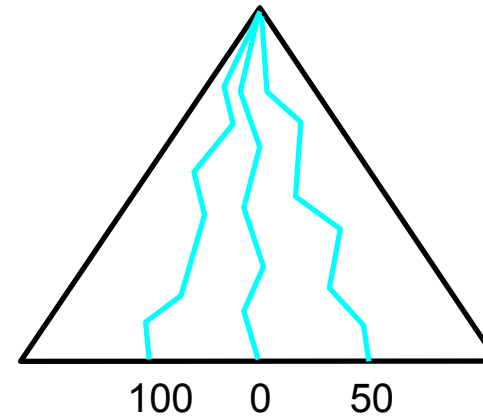
- Stochastic Search (blind general game playing)
- Heuristics Generation (informed general game playing)

# Monte Carlo Tree Search (1)

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Game Tree Search

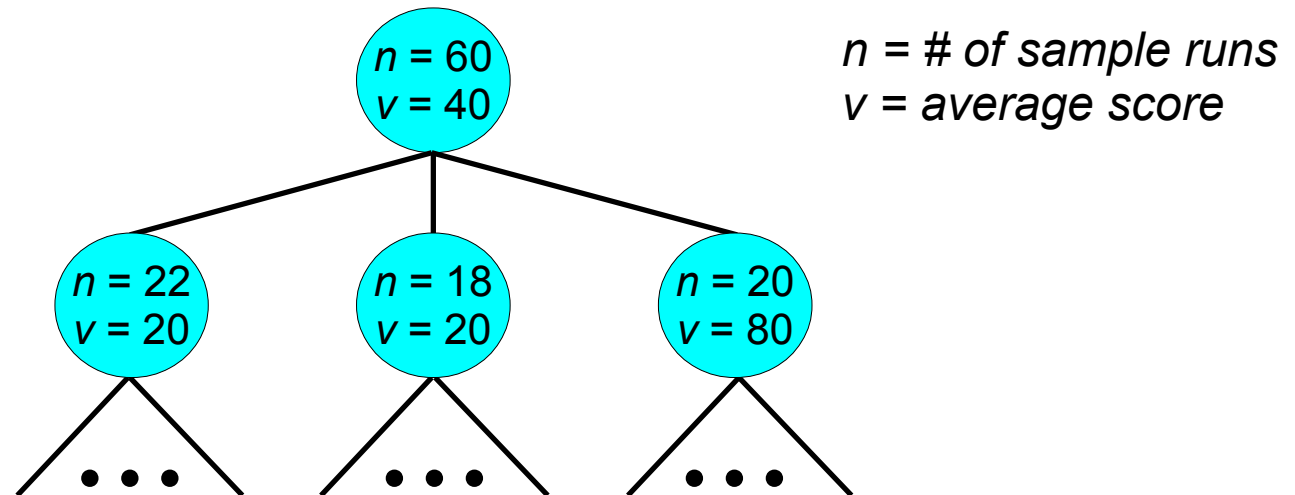


MC Tree Search

# Monte Carlo Tree Search (2)

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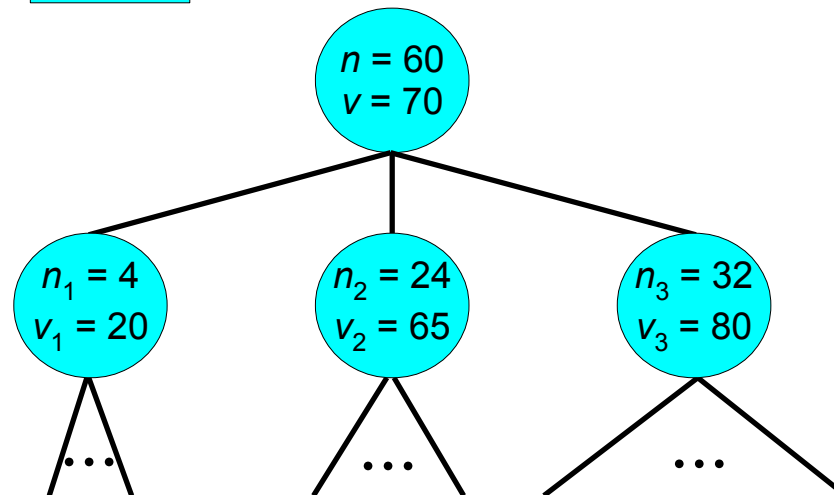
Value of move = Average score returned by simulation



# Confidence Bounds

- Play one random game for each move
- For next simulation choose move

$$\operatorname{argmax}_i \left( v_i + C * \sqrt{\frac{\log n}{n_i}} \right) \quad \text{confidence bound}$$



# Assessment

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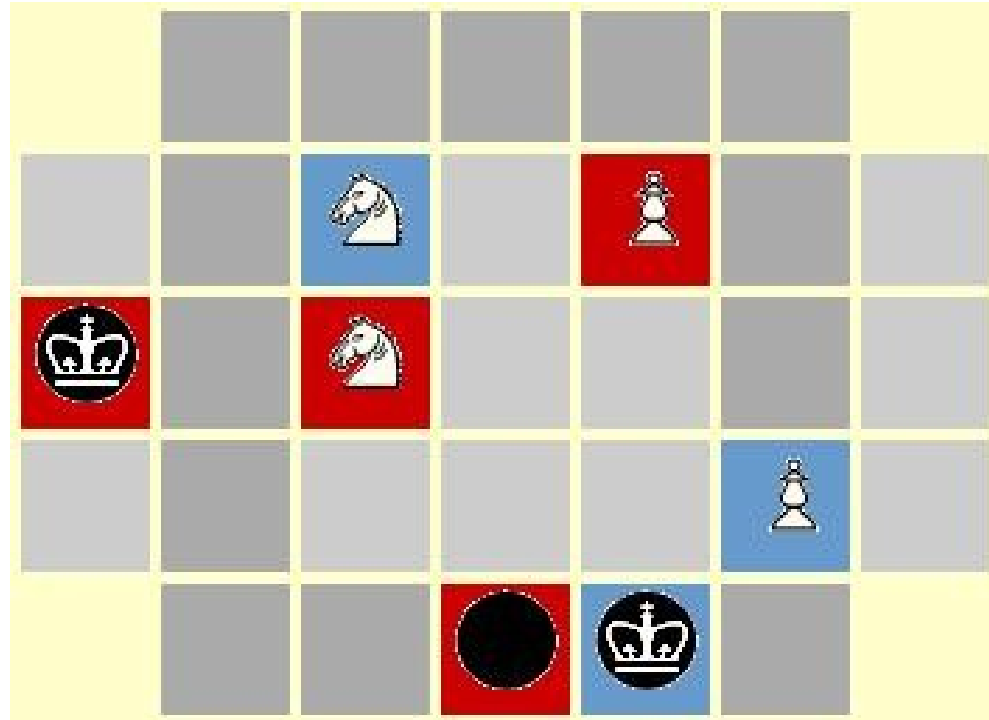
Monte Carlo Tree Search works particularly well for games that

- converge to the goal
- reward greedy behaviour
- have a large branching factor
- do not admit a good heuristics

Also, MCT Search is the most successful method for Computer Go to date!

# Example: Game Without a Good Heuristics

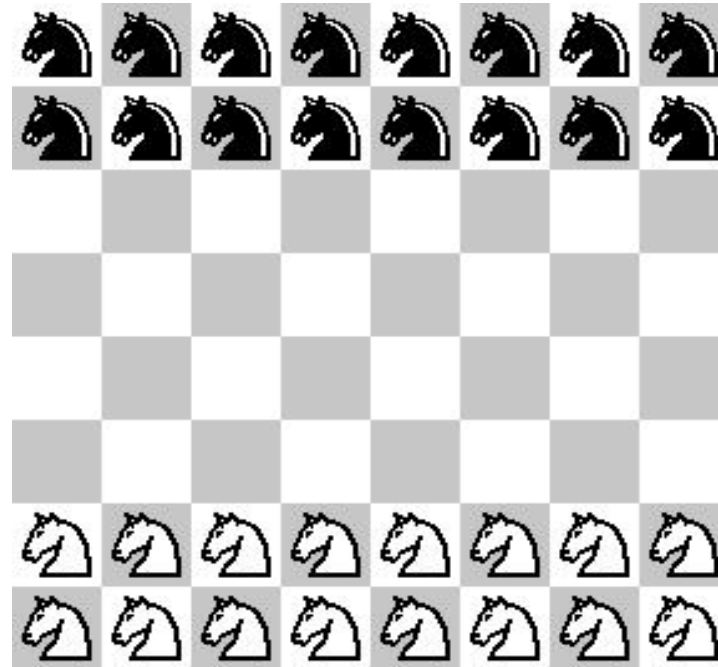
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`2pttcc4` – a random combination of Chess, Tic-Tac-Toe, Connect4

# Example: Game Where Simple MCT Search Fails

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knightbreakthrough

# Informed Search: Exploiting Symmetries

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Symmetries can be logically derived from the rules of a game.

A **symmetry relation** over the elements of a domain is an equivalence relation such that

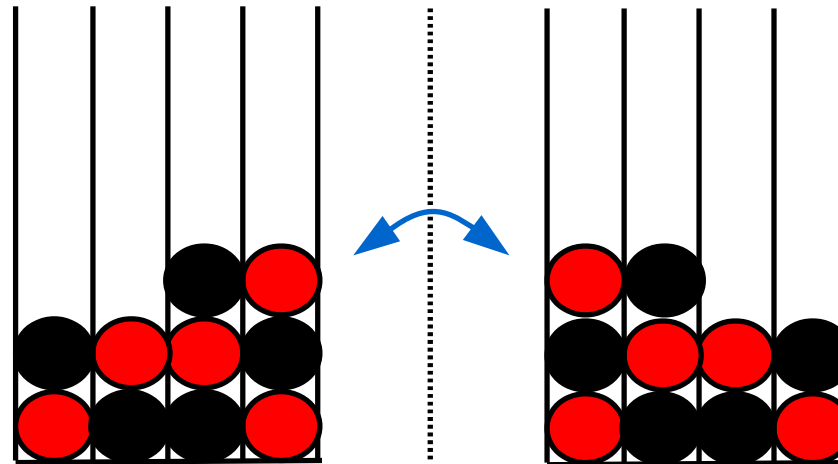
- two symmetric states are either both terminal or non-terminal
- if they are terminal, they have the same goal value
- if they are non-terminal, the legal moves in each of them are symmetric and yield symmetric states

Example: [Individual pebbles in Othello or Go](#)



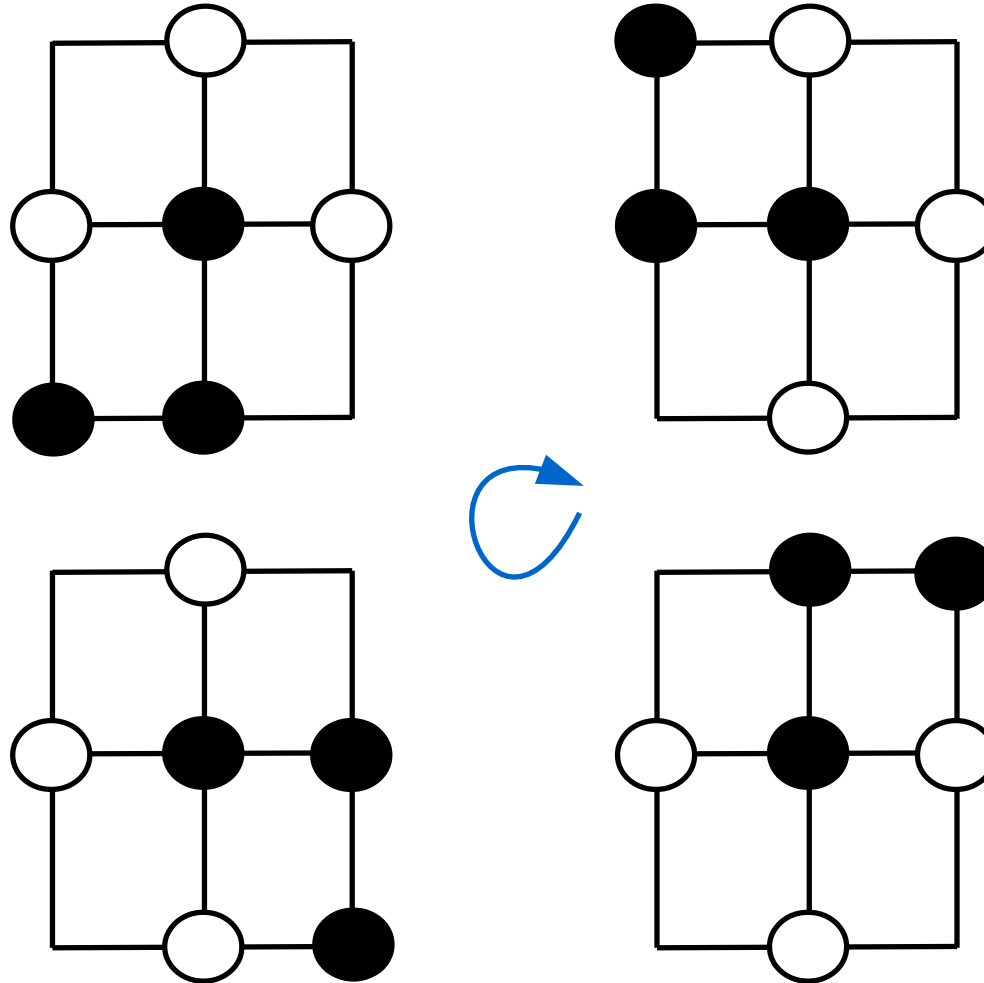
# Reflectional Symmetry

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Connect-3

# Rotational Symmetry



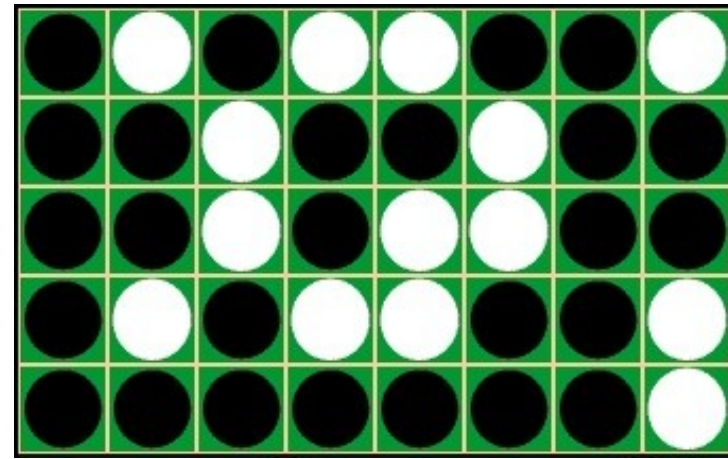
Capture Go

# Informed Search: Factoring

`hodgepodge` = Chess + Othello



Branching factor:  $a$



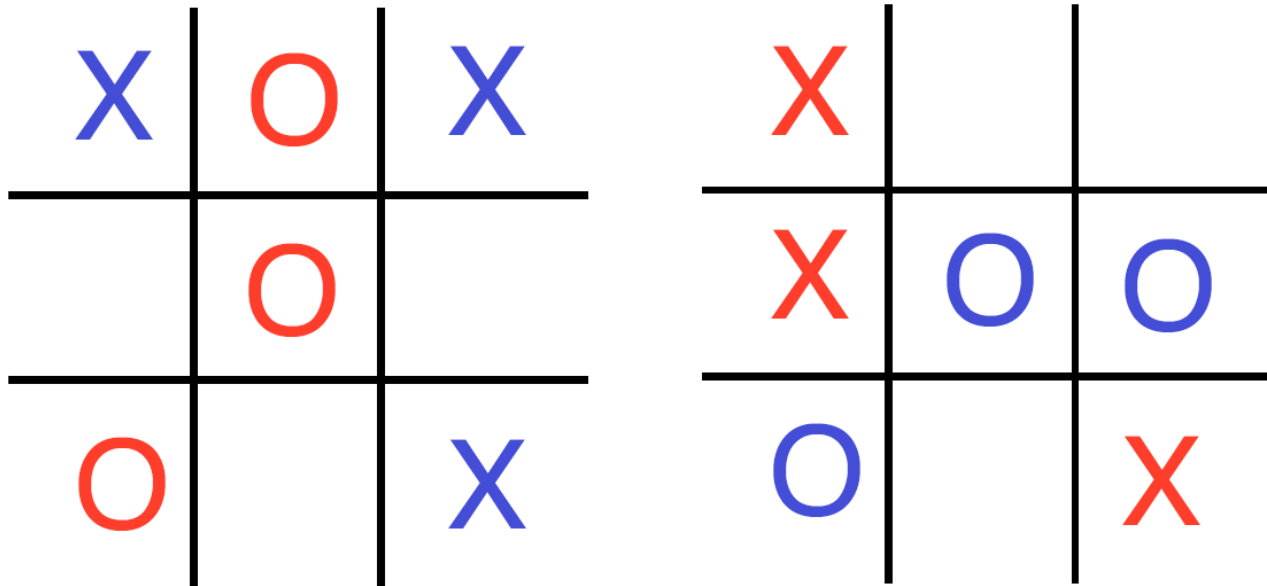
Branching factor:  $b$

Branching factor as given to players:  $a * b$

Fringe of tree at depth  $n$  as given:  $(a * b)^n$

Fringe of tree at depth  $n$  factored:  $a^n + b^n$

# Double Noughts And Crosses



Branching factor: 81, 64, 49, 36, 25, 16, 9, 4, 1

Branching factor (factored): 9, 8, 7, 6, 5, 4, 3, 2, 1 (times 2)

# Game Factoring and its Use

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1. Compute factors
  - Behavioural factoring
  - Goal factoring
  
2. Play factors
  
3. Reassemble solution
  - Append plans
  - Interleave plans
  - Parallelise plans with simultaneous actions

# Factoring

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A set  $\mathcal{F}$  of features and moves is a *behavioural factor* if and only if there are no connections between the features and moves in  $\mathcal{F}$  and those outside of  $\mathcal{F}$ .

Goal factoring (the simple case): goal is a conjunction

- Partition conjuncts over behavioural factors
- Create new goals for each factor

Goal factoring (the complex case): goal is a disjunction of conjunctions

- Split each conjunct as above
- Check for lossless joins, i.e. when recombined, we get the same results

Good:

$$(p1 \wedge q1) \vee (p1 \wedge q2)$$

Bad:

$$(p1 \wedge q1) \vee (p2 \wedge q2)$$

# Blind Search

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- Blind search: only assign scores to nodes based on the evaluation of the complete subtrees at those nodes
- Problem: can relatively rarely see all the way to the bottom of the tree for a single node, even less so for every successor node
- Solution: improve efficiency of inference
- Solution: assign intermediate scores to nodes based on an **evaluation function**
- **Metagaming** means to reason about properties of games

# Informed Search: Using Evaluation Functions

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- Typically designed by programmers/humans
- A great deal of thought and empirical testing goes into choosing one or more good functions
- E.g.
  - piece count, piece values in chess
  - holding corners in Othello
- But this requires knowledge of the game's structure, semantics, play order, etc.



# The General Case

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- No knowledge of features
- No insight into game structure
- No intuition about what is a good feature for this particular game
  
- Some general ideas work in many cases – but sometimes they don't ...
- E.g. mobility heuristics, novelty heuristics, goal distance

# Mobility

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- More moves means better state  
Optionally: limiting opponent moves is better too
- The good:  
In many games, being cornered or forced into making a move is quite bad
  - In Chess, when you are in check, you can do relatively few things compared to not being in check
  - In Othello, having few moves means you have little control of the board
- The bad: Mobility is counterproductive for Checkers

# Worldcup 2006: Cluneplayer vs. Fluxplayer

|     |     |     |     |     |     |     |     |
|-----|-----|-----|-----|-----|-----|-----|-----|
| ●   | BC8 | ●   | DC8 | ●   | FC8 | ●   | HC8 |
| AC7 | ●   | CC7 | ●   | EC7 | ●   | GC7 | ●   |
| ●   | BC6 | CC6 | DC6 | ●   | FC6 | ●   | HC6 |
| AC5 | BC5 | CC5 | ●   | EC5 | FC5 | GC5 | HC5 |
| AC4 | BC4 | ●   | DC4 | EC4 | FC4 | GC4 | HC4 |
| AC3 | ●   | CC3 | DC3 | EC3 | ●   | GC3 | ●   |
| ●   | BC2 | ●   | DC2 | ●   | FC2 | ●   | HC2 |
| AC1 | ●   | CC1 | ●   | EC1 | ●   | GC1 | ●   |

Piece Count BLACK: 12 RED: 12

Playclock:

Roles:

Red  
CLUNEPLAYER

Black  
FLUXPLAYER

Last Moves (step 2):

Red  
noop

Black  
move(bp,c,c6,d,c5)

# Inverse Mobility

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- Having fewer things to do is better  
Optionally: giving opponent things to do is better
- This works in some games, like Nothello, where you might in fact want to **lose pieces**
- How to decide between mobility and inverse mobility heuristics?

# Novelty

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- Changing the game state is better
- The good:
  - Changing things as much as possible can help avoid getting stuck
  - When it is unclear what to do, maybe the best thing is to throw in some directed randomness
- The bad:
  - Changing the game state can happen if you throw away your own pieces
  - Unclear if novelty per se actually goes anywhere useful for anybody

# Identifying Structures: Relations

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A **successor relation** is a binary relation that is antisymmetric, functional, and injective.

Example:

$$\begin{aligned} & \text{succ}(1,2) \wedge \text{succ}(2,3) \wedge \text{succ}(3,4) \wedge \dots \\ & \text{next}(a,b) \wedge \text{next}(b,c) \wedge \text{next}(c,d) \wedge \dots \end{aligned}$$

An **order relation** is a binary relation that is antisymmetric and transitive.

Example:

$$\begin{aligned} & \text{lessthan}(A,B) \leq \text{succ}(A,B) \\ & \text{lessthan}(A,C) \leq \text{succ}(A,B) \wedge \text{lessthan}(B,C) \end{aligned}$$

# Boards and Pieces

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An ( $m$ -dimensional) **board** is an  $n$ -ary state feature ( $n \geq m+1$ ) with

- $m$  arguments whose domains are successor relations
- 1 output argument

Example:

```
cell(a,1,whiterook) ∧ cell(b,1,whiteknight) ∧ ...
```

A **marker** is an element of the domain of a board's output argument.

A **piece** is a marker which is in at most one board cell at a time.

Example: [Pebbles in Othello](#), [White King in Chess](#)

# Simple Goal Distance

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- The better an intermediate state satisfies the goal specification, the better it is
- Fuzzy Logic to evaluate the "degree of truth" of a goal formula
- Value  $0.5 < p < 1.0$  for true literals (and  $1-p$  for false literals)



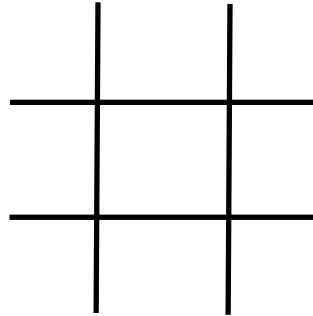
# Example: Noughts And Crosses

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```
goal(xplayer,100) <= true(cell(M,1,x)) ^
                    true(cell(M,2,x)) ^
                    true(cell(M,3,x))
                    v
                    true(cell(1,N,x)) ^
                    true(cell(2,N,x)) ^
                    true(cell(3,N,x))
                    v
                    true(cell(1,1,x)) ^
                    true(cell(2,2,x)) ^
                    true(cell(3,3,x))
                    v
                    true(cell(1,3,x)) ^
                    true(cell(2,2,x)) ^
                    true(cell(3,1,x))
```

# Evaluation of Intermediate States

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```
fuzzy_eval(goal(xplayer,100)) after does(xplayer,mark(2,2))  
> fuzzy_eval(goal(xplayer,100)) after does(xplayer,mark(1,1))  
> fuzzy_eval(goal(xplayer,100)) after does(xplayer,mark(1,2))
```

# Advanced Goal Distance

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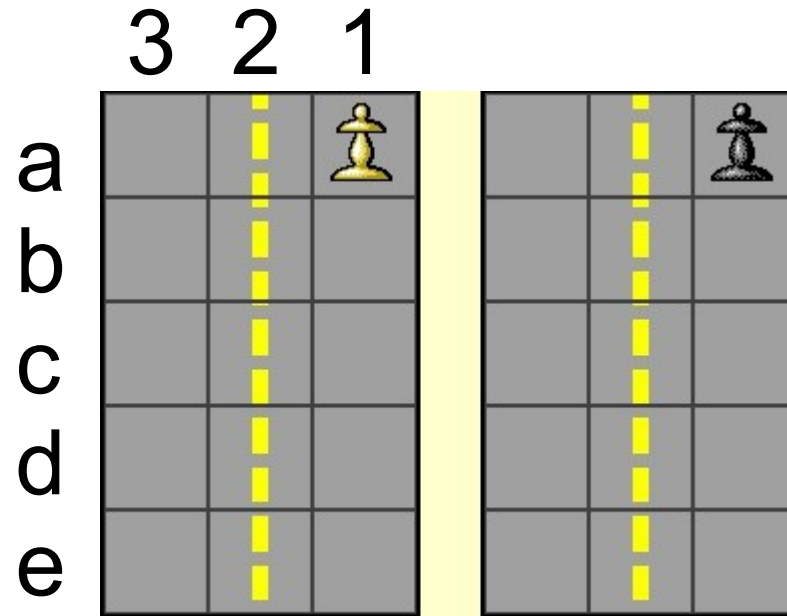
The closer the current value of a functional state feature to the target value, the “less false” is the corresponding goal literal

- Remember how successor relations and order relations can be identified
- These relations define **metrics**  $\Delta$  on the values of a functional feature
- Truth degree of  $\text{true}(f(a))$  given that  $\text{true}(f(b))$ :

$$(1-p) - (1-p) * \frac{\Delta(b, a)}{|\text{dom}(f)|}$$

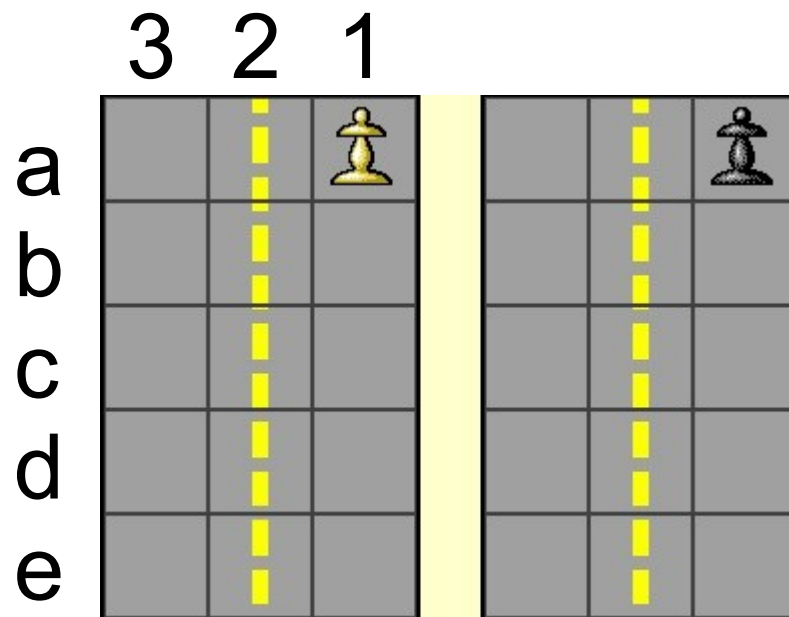
where  $(1-p)$  is the base value  $>0$  assigned to false literals, as before

## Example: The Goal in Racetrack



```
goal(white,100) <= true(lane(white,e))
init(lane(white,a))
```

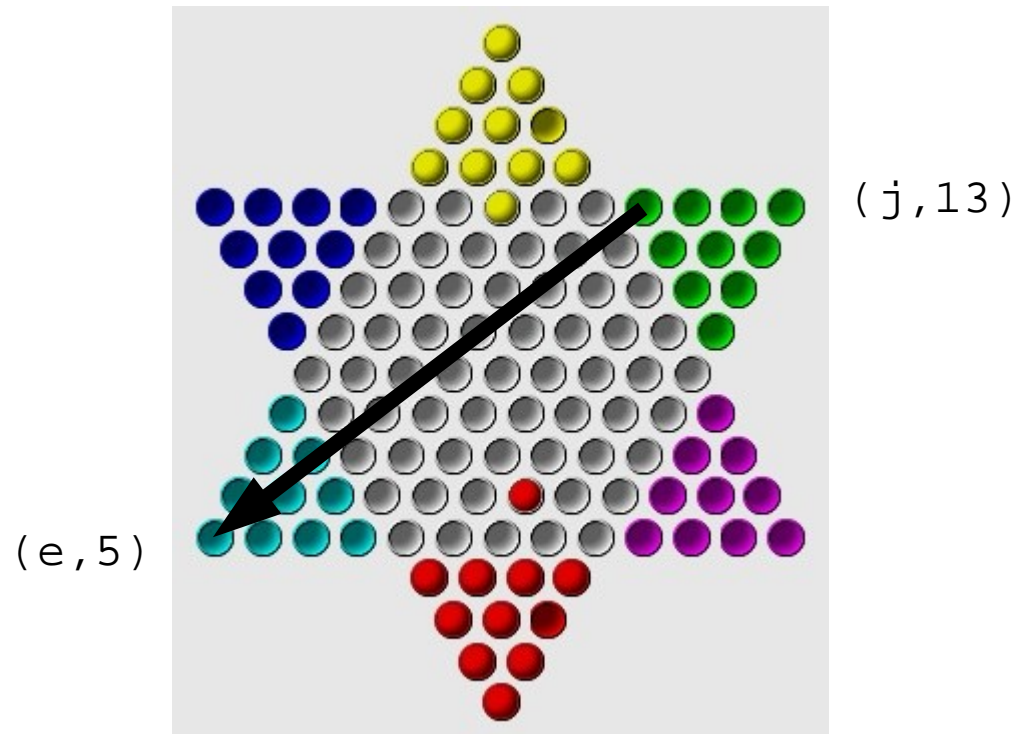
## Evaluation of Intermediate States



$\Delta(b,e) = 3 < \Delta(a,e) = 4$ , hence:

`fuzzy_eval(goal(white,100))` after `does(white,move(a,1,a,2))`  
`< fuzzy_eval(goal(white,100))` after `does(white,move(a,1,b,1))`

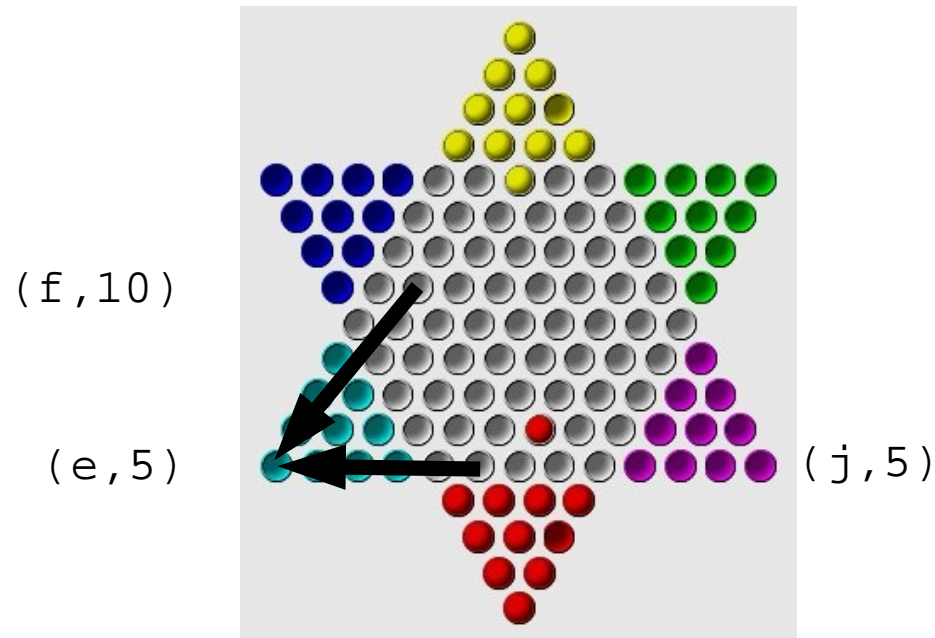
# Another Example



```
init(cell(green, j, 13)) ^ ...
```

```
goal(green, 100) <= true(cell(green, e, 5)) ^ ...
```

# Chinese Checkers (cont'd)



$$\Delta((j,5), (e,5)) = 5 < \Delta((f,10), (e,5)) = 6$$

# Assessment

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Fuzzy goal evaluation works particularly well for games that

- have **independent (conjunctive)** sub-goals  
15-Puzzle
- **converge** to the goal  
Chinese Checkers
- have **quantitative** features  
Othello
- have **partial goals**  
Peg Jumping, Chinese Checkers with >2 players



# Background Reading

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## Logic

- Russell & Norvig AIMA (3<sup>rd</sup> ed): Chapter 8 – Sections 8.1 and 8.2

## Logic Programming

- Russell & Norvig AIMA (3<sup>rd</sup> ed): Chapter 9 – Sections 9.1, 9.2, and 9.4

## Planning

- Russell & Norvig AIMA (3<sup>rd</sup> ed): Chapter 10 – Sections 10.1 and 10.2  
Chapter 11 – Section 11.3  
(2<sup>nd</sup> edition: 11.1, 11.2, 12.3)

## General Game Playing

- [games.stanford.edu/competition/misc/aaai.pdf](http://games.stanford.edu/competition/misc/aaai.pdf)
- [www.ru.is/faculty/hif/papers/cadiaplayer\\_aaai08.pdf](http://www.ru.is/faculty/hif/papers/cadiaplayer_aaai08.pdf)
- [cgi.cse.unsw.edu.au/~mit/Papers/AAAI07a.pdf](http://cgi.cse.unsw.edu.au/~mit/Papers/AAAI07a.pdf)

# Summary

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- General Game Playing – an AI Grand Challenge
- Multiple AI methods come together  
Logic and Reasoning, Planning and Search, Learning
- For more information see  
[general-game-playing.de](http://general-game-playing.de)  
[games.stanford.edu](http://games.stanford.edu)
- Or ask [mit@cse.unsw.edu.au](mailto:mit@cse.unsw.edu.au)